



SC Annual School Report Card Summary

Sedgefield Intermediate
Berkeley

Grades: 3-5

Enrollment: 652

Principal: Susan Best

Superintendent: Dr. Anthony L. Parker

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CA-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	CA
2007	Average	Below Average	N/A	N/A	Not Met	CSI

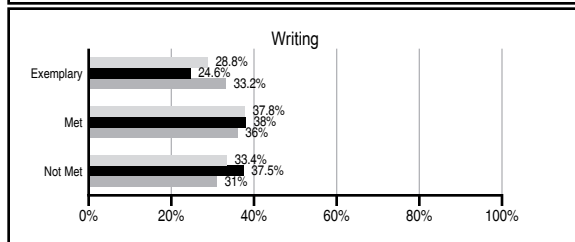
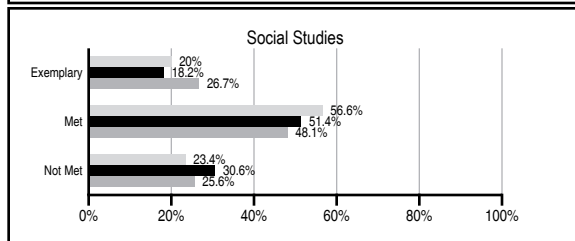
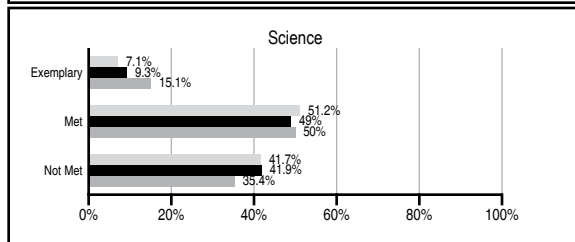
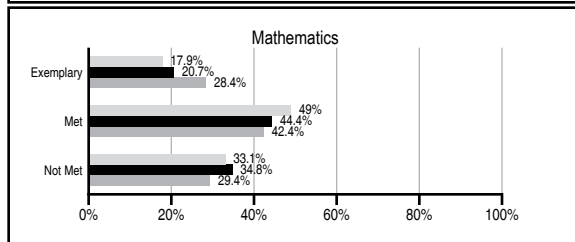
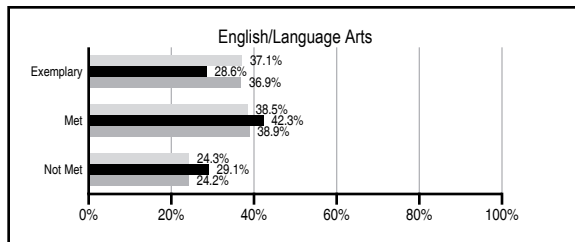
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	89	22	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sedgefield Intermediate [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=652)				
Retention rate	0.8%	Down from 2.5%	2.6%	1.9%
Attendance rate	97.1%	Up from 97.0%	96.1%	96.3%
Eligible for gifted and talented	4.8%	Up from 4.2%	6.9%	10.0%
With disabilities other than speech	10.5%	No Change	9.1%	7.7%
Older than usual for grade	0.8%	Down from 1.0%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	52.8%	Up from 51.4%	57.0%	59.4%
Continuing contract teachers	80.6%	Up from 62.2%	77.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.5%	Up from 77.9%	84.9%	85.9%
Teacher attendance rate	96.7%	Up from 95.9%	95.0%	95.1%
Average teacher salary*	\$44,307	Up 3.4%	\$46,148	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.3 days	Down from 16.7 days	11.7 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 20.7 to 1	18.5 to 1	18.8 to 1
Prime instructional time	93.2%	Up from 91.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,981	Down 12.4%	\$7,666	\$7,458
Percent of expenditures for instruction**	63.9%	Up from 59.8%	68.1%	68.8%
Percent of expenditures for teacher salaries**	57.0%	Up from 53.2%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 72.4%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	181	74
Percent satisfied with learning environment	100.0%	90.6%	89.9%
Percent satisfied with social and physical environment	100.0%	86.6%	95.9%
Percent satisfied with school-home relations	94.9%	96.1%	88.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Intermediate School, home to a diverse population of approximately 660 third, fourth, and fifth grade students, provides a safe and caring learning environment. We focus our efforts on providing our students with challenging learning activities that promote thinking, problem-solving, opportunities for artistic expression, technology exploration, and involvement in service learning projects. Our staff is dedicated to ensuring all students achieve academically and socially. During the past school year students became more proficient in South Carolina Curriculum Standards and demonstrated gains on PACT and MAP.

We continued our reading initiative for third graders and expanded to include fourth grade. We partnered with Goose Creek High School and established the largest Teen Trendsetters Reading Mentoring program in the United States which provided 119 SFI students with a reading mentor each week. We provided assistance to 113 students who had identified math deficiencies with computer assisted instruction. At each grade level there was a class of identified gifted and academically high achieving students. A full-time ESOL teacher worked with our students and classroom teachers to provide additional services to limited English speaking students and parents.

Initiatives designed to enhance achievement included a fully equipped computer lab staffed by a certified teacher. A video production lab was used to produce WSFI, our daily news program. School-wide SMART interactive white boards were utilized to differentiate instruction

Each month specially planned Parent Nights provided information to parents about curriculum through fun family activities. Monthly reading incentives motivated students to increase their reading time. Through community efforts and school partnerships, we were able to “Give the Gift of Reading”, which allowed each student to selected a new book before winter and summer breaks. Through this initiative we encouraged reading out side of school and enhanced home libraries.

School-wide we initiated a Positive Behavior Intervention System, which interconnected with our character education program. The character trait of the month fostered citizenship and service learning. Each class recognized a Student of the Month who best exemplified the monthly character trait. Our school participated in Special Olympics and continued the Friends of Special Friends program. In addition, several service learning projects were directed by Student Council. Currently, two teachers have received the prestigious National Board Certification. We work in partnership with parents and the community to help our children develop a love of learning and an appreciation of themselves and others.

Susan K. Best, Principal
Ginger McCoy, SIC Chairperson